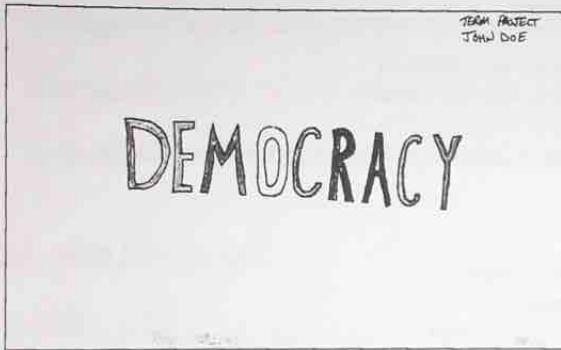


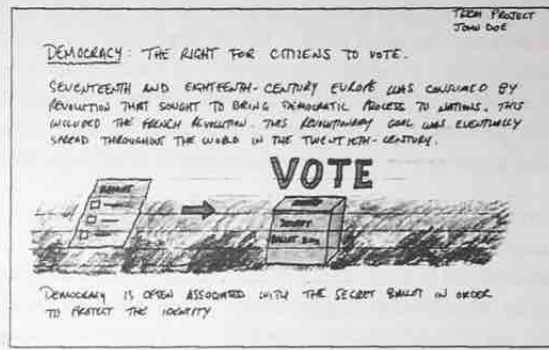
TERM PROJECT American History – Fall Term

Directions: This is your term project. Read these directions very carefully...

1. There are 52 terms available for this project. By November, you will have completed 30 terms, which you select from the groups that appear below. You may choose 2 terms from each group.
2. You must use index cards for each term that you choose. The size of the index cards should measure 5 x 8. Index cards can be purchased at most stationery and Supermarket stores.
3. For each term you choose, you must complete the following four steps. These are: (a) Identify or define the term, (b) Explain why or how the term is important in U.S. Hist., (c) Draw a cartoon that describes or explains the term you have chosen, (d) Write how your cartoon describes or explains the term.
4. Your completed project will be due on Monday Nov. 2nd. See Reverse side for scoring rubric.
5. Projects must be handed in to your instructor on time. Lateness will result in a grade penalty. The grade penalty is 25 points lost per day for each day your project is late. Please be ready to hand in your projects on time!
6. Your completed index cards should look something like the following (example: *Democracy*):



FRONT



BACK

7. You may use your notes, textbook, dictionary or encyclopedia in order to complete these assignments. The more sources you use, the better your definition of the terms will be.
8. Place your completed cards in a neat pile. There should be an index card placed on top of the pile with the following information: Name, Class, Period, Official; Section, Date. Please secure the cards with a rubber band that will NOT break. You should write your name on each card on the front in the lower right corner.
9. These are the terms you may choose from...

Group 1
Proclamation Act
Mercantilism
Stamp Act
Boston Tea Party

Group 2
Shay's Rebellion
Constitution
Bicameral
Bill of Rights

Group 3
Checks & Balances
Great Compromise
3/5 Compromise
Electoral College

Group 4
Federalists
National Bank 1790
Alien & Sed Acts
Whiskey Rebellion

Group 5
Marbury v. Madison
Louisiana Purchase
Embargo of 1807
War of 1812

Group 6
Nationalism
American System
Industrialization
Miss Compromise

Group 7
Monroe Doctrine
Spoils System
Nullification
Oregon Trail

Group 8
Manifest Destiny
Texas Annexation
Mexican Cession
Factory System

Group 9
Plantation
Paternalism
Cotton Engine
Bessemer Process

Group 10
Sectionalism
Protective Tariffs
Compromise 1820
Fugitive Slave Act

Group 11
Harper's Ferry
Bleeding Kansas
Dred-Scott Case
Iron Clad

Group 12
Emancipation Proclamation
Wade-Davis Bill
Freedman's Bureau
14th Amendment

Group 13
Black Codes
Grandfather Clause
Homestead Act
Dawes Severalty Act

Group 14
Choose any FOUR terms from the list you have not already completed

TERM PROJECT SCORING RUBRIC

Directions: The following is a guideline that describes how each project will be evaluated and graded. You should know how your work will be scored before you begin the process of piecing together your projects.

Excellent

- All the terms are complete and accounted for
- Uses appropriate reasoning and supporting details
- Demonstrates logical progress of ideas; usually in well developed sentences
- Uses appropriate information from selected material to support definitions
- Error free paper; accurate spelling and punctuation
- Neatly written and assembled with care
- Use of color in and around pictures; details are used to illustrate thoughtfulness and insight

Good

- At least 29 terms complete and accounted for
- Some reasoning and some details present but not fully developed
- Sentence development present but not perfected
- Demonstration of subject knowledge and use of material to support definitions
- Few errors present in spelling and punctuation; some attempt at sentence variety
- Neatly presented; cards complete with attention to aesthetics
- Use of many colors in and around pictures; details are used to illustrate significant thoughtfulness and insight

Needs Improvement/Ability to do better

- At least 28 terms complete and accounted for
- Development is brief with unsupported general statements and details
- Logical organization; organization of ideas not fully developed
- Little use of subject knowledge and use of material to support definitions
- Incorrect sentence structure; errors present in spelling and punctuation
- Presentation legible but lacks visual appeal; cover sheet complete
- Use of many colors in or around pictures; details are used to illustrate some thoughtfulness and insight

Poor

- At least 27 terms complete and accounted for
- Underdeveloped reasoning without supporting details
- No evidence of sentence structure; illogical organization of ideas
- No evidence of subject matter or material used to support definitions
- Multiple errors in sentence structure and punctuation; incorrect language usage
- Difficult to read; not assembled with care and/or lacks cover sheet
- Lack of color in or around pictures; details are rarely used to illustrate thoughtfulness and insight

No Credit/Fail

- Fails to address the assignment or task
- Blank or missing sections/index cards
- Blank or non-submitted papers

