

*William A. Shine
Great Neck South
High School*

STUDENT HANDBOOK 2015-2016



This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

**Cover Design: Danny Zou
Cover Artist: Irene Ji-In Park**

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Daily Time Schedule

<u>Period</u>	<u>Begin</u>	<u>End</u>
1	7:59	8:39
2 + HR	8:43	9:26
3	9:30	10:10
4	10:14	10:54
5	10:58	11:38
6	11:42	12:22
7	12:26	1:06
8	1:10	1:50
9	1:54	2:33

1 Hour Delayed Schedule

<u>Period</u>	<u>Begin</u>	<u>End</u>
1	8:59	9:31
2 + HR	9:35	10:10
3	10:14	10:46
4	10:50	11:24
5	11:28	12:02
6	12:06	12:40
7	12:44	1:18
8	1:22	1:56
9	2:00	2:33

2 Hour Delayed Schedule

<u>Period</u>	<u>Begin</u>	<u>End</u>
1	9:59	10:22
2 + HR	10:26	10:52
3	10:56	11:19
4	11:23	11:53
5	11:57	12:27
6	12:31	1:01
7	1:05	1:35
8	1:39	2:09
9	2:13	2:33

Each day will be classified as an “A” day or “B” day so that alternate day classes, such as science labs and gym, can be scheduled.

Principal's Letter

Dear Students,

I love the start of school. You get to start fresh and be the best version of yourself. There is nothing more exciting than starting out with new notebooks, new pens, a fresh beginning and the opportunity to build on what we've learned so far. The beginning of the year brings the opportunity to reflect on the past, to identify what's worked and what hasn't and to make a new game plan based on those assessments. It gives us the chance to develop a richer, deeper understanding of all we explore. Whether we are welcoming you as a new student to South High or welcoming you back as a returning student, we promise you that everyone here will do all we can to help you to realize your potential as a thinker, an explorer and a problem solver.

The best way to be a successful and happy student is to be an active participant. You've got to be in it to win it. Please get involved in your classes, in your school and in all that we have to offer. Check out our teams, our clubs, our activities and our organizations. Find something you love to do and try something you think might interest you. The more active a part you take in school, the more satisfying and memorable it will be for you. This book lists all of the events, groups and activities we have. We urge you to take full advantage of them. Make sure to check the calendar frequently so that you keep abreast of all that's happening here.

Use this handbook to learn (or refer to) all of the procedures here at South High School. It is good to keep it handy and to incorporate it into your daily routine. Many of the answers to the questions you have can be found in this handbook. Please use it as a guide. It will help you to be successful students.

While this handbook is helpful, it is only one way to learn about South High. Please be sure to talk with your teachers, counselors, department heads, assistant principals, and principal as well as other school personnel about any concerns or questions you have. We are all here to help you. Please don't hesitate to approach us.

Of course, the most important person in determining how satisfying and productive this year will be is you. Be sure to take responsibility for yourself and to hold yourself to the highest standards. Be in class on time every day; do your homework and review your notes; treat yourself and all those around you with respect; allow yourself the opportunity to reflect on each day's work; ask good questions; listen to the ideas of other students; and remember that anything worth doing is worth doing well. Have fun and enjoy being in school.

Have a wonderful school year. We are all looking forward to your success.

Sincerely,

Susan Elliott, Principal

REFER TO THE DISTRICT WEBSITE FOR BOARD OF EDUCATION MEMBERS AND CENTRAL ADMINISTRATION

PARENT TEACHER STUDENT ASSOCIATION

President

Judy Liman

Executive Vice Presidents

Randy Alwadish, Michelle Hung Balkcom, Alina Hendler, SuJin Park, Carol Valic

Vice Presidents

Tracy Berlinsky, Tammy Blancher, Pallavi Patel, Rachel Sha, Beth Wolf, Lisa Zelniker

Recording Secretary

Debbie Bernstein

Corresponding Secretaries

Valerie Sarbanes, Debbie Volk

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Miriam Kobliner

STUDENT GOVERNMENT OFFICERS

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Azim Keshwani, **Vice President**

Haley Raphael, **Secretary**

Aram Baghdassarian, **Treasurer**

Chloe Fishbein, **BCG Rep.**

Christyn Hung, **BCG Rep.**

Ryan Pan, **BCG Rep.**

Haarika Reddy, **BCG Rep.**

Amanda Shen, **BCG Rep.**

ALL STUDENT GOVERNMENT REPRESENTATIVES, BOARD OF EDUCATION REPRESENTATIVES AND SHARED DECISION-MAKING REPRESENTATIVES WILL BE ELECTED IN SEPTEMBER 2015

The Student Government is the voice of the students and requires active participation to be successful. Representatives are expected to attend monthly meetings. These dates are posted on the school calendar.

**SURVIVAL KIT
WELCOME TO SOUTH!**

The following might be helpful to you as you begin the school year.

WHERE TO GET HELP IF YOU.....

Are Lost See Map of School	Counselors – Guidance Office
Guidance Office	Attendance Office
Lose Something (e.g. books, bus pass)	Mr. Duggan's Office
Have Locker Trouble	Counselors – Guidance Office
Feel Courses are A Hassle	Counselors – Guidance Office
Just Want to Talk	School Store
Need Books/Supplies	Mr. Gottfried, Dean
Have a Question About Clubs	Mr. Umstatter
Have a Question About Sports	
Have a Question Re: School Regulations (A-K)	Mrs. Applebaum
(L-Z)	Mr. Duggan
Need a Pass for Lateness/Absence	Attendance Office
Need Early Dismissal Pass	Attendance Office
Are Ill	Nurse's Office
Need Working Papers	Nurse's Office
Need Information Re: Courses	Guidance Office
Are Interested in Student Government	Mrs. Callaghan or Mrs. Cantor
Need to Fill Out Forms For Lost/Damaged Items	Main Office
Need a Parking Permit	Main Office
Need An I.D. Card	Ms. McClellan, Library

TESTING AND EXTRA HELP DAYS 2015-2016

SUBJECT	EXTRA HELP DAY	TEST DAY
Social Studies	Wednesday	Thursday
World Languages	Thursday	Friday
English	Thursday	Monday
Mathematics	Monday	Tuesday
Science	Tuesday	Wednesday

HELP IS AVAILABLE IN EVERY SUBJECT EVERY DAY AFTER SCHOOL, EXCEPT FRIDAY. THE PRIORITY DAY FOR HELP IN ANY SUBJECT IS THE DAY PRIOR TO TEST DAY.

In the event that the class does not meet on the assigned test day, the teacher may test on the next school day. During weeks that have holidays or snow days, doubling up of tests will be inevitable. Quizzes can be given any day.

SCHOOL STORE

The School Store is open daily from 7:40 a.m. until 8:00 a.m. for students to buy school supplies and review books. It is located in the Math corridor. (700 section)

LOST AND FOUND

The Lost and Found is open before school, after school, and in between classes. It is located in the Attendance Office.

Our school website <http://www.greatneck.k12.ny.us/GNPS/SHS/index.htm> is a great resource for information and is updated regularly with content including: teacher web sites, daily announcements, sports schedules, testing and extra help information, club and activities pages and information about "what's happening" at South High.

HIGH SCHOOL FACULTY/PHONE NUMBERS

PRINCIPAL

Susan Elliott (441-4800)
Roseann Imperato, Secretary

ASSISTANT PRINCIPALS

Sharon Applebaum, (441-4800) A-K
Peggy Mahoney, Secretary
John Duggan, (441-4800) L-Z
Maureen Sicurella, Secretary

DEANS

Sally Passarella (441-4804) A-K
Peter Gottfried (441-4805) L-Z

MAIN OFFICE (441-4800)

Nanette Virgilio, Secretary
Carol Young, Secretary

ART (441-4840)

Karen Cuchel, DH
Colleen Campbell
Safia Fatimi
Linda Haase
Katherine Saltoun
Jennifer Scheinberg
Lisa Stancati

ATTENDANCE (441-4815,16)

Nancy Marmo, Secretary
Joanne Uellendahl, Secretary

BUSINESS/TECHNOLOGY (441-4841)

John Motchkavitz, DH
Sheryl Burger
Matthew Corrigan
Dennis Mooney
Michael Passuello
Jon Ruvio
Rick Vine

CAREER INTERNSHIP PROGRAM (441-4862)

Nicole Kinsey

COMPUTER CTR. (441-4842)

Damon Reader
Jennifer Scheinberg

ENGLISH (441-4844)

David Manuel, DH
Vincent Amelio
Lori Cresci
James Daszenski
Margaret Dunne
Richard Ehrlich
Brian Faddé
Rita Flaherty
Patrick Graham
Jennifer Hastings
Michael Moran
Sally Passarella
June Shaw
Dan Weinstein

GUIDANCE (441-4820)

Rebecca Gottesman, DH (441-4821)
Barbara Lenahan, Secretary
Robin Heller, Secretary
Joann Simberlund Secretary
Carly Bank
Jo-AnnEyre Cruz (LR Denise Gentle)
Christopher Erickson
Allison Gottfried
Gillian O'Connell (LR Erica Beggs)
Stacey Rapp (LR Keely Coco)
Joseph Stopanio

LR – Leave Replacement

HEALTH (441-4800)

Jane Callaghan, DH
Peter Marques
James Millevoi
Carol Nesdill

LIBRARY (441-4849)

Judith McClellan, DH
Damon Reader

MATHEMATICS (441-4850)

Neel Chugh, DH
Leslie Blank
Mary Dassaro
Barry Dickson
Danielle Dorkings
Linda Dragunat
Carly Goldberg
Laura Kesselman
Barbara Kurlander
Joseph Lipani
Eileen McPartland
Brian Shedrow
Thomas Weisswange
Andrea Zinn

NURSE (441-4810)

Suzanne Cutrone
Carla Russo

PERFORMING ARTS (441-4851)

Michael Schwartz, DH
Mark Boschen
Pam Levy
Tommy Marr
Anthony Virgilio

PHYSICAL ED. (441-4852)

Tom Umstatter, DH , Athletic Director
Ciro Ambrosio
Peter Marques
Carol Nesdill
Tara Rosenthal
Tara Schiereck

PSYCHOLOGIST

Lauren Ferguson (441-4835)
Jennifer Zash (441-4836)

SOCIAL WORKER (441-4837)

Joan Greenberg
Yeddi Park

SCIENCE (441-4854)

Bradley Krauz, DH
Kevin Blumberg
David Bordi
Abby-Jo Brighton
Holly Cipriano
Amy Gaon
Carol Hersh (Science Research)
Terri Lester
Sepideh Roozdar
Leonie Rubin
Matthew Sckalor
Julie Scott
Kelly Spence
Nicole Spinelli
Steven Tringali
James Truglio (Science Research)
Andrew Tuomey
Derek Wells
Megan Wilvert

SOCIAL STUDIES (441-4855)

Lynda Good, DH
Stephanie Aguado
Melissa Crotty
Kimberly Gewitz
Joseph Ko
Dana Macrigiane
Timothy Madden
Dennis Mooney
David Moyal
Bill Neville
Michelle Sorise (Social Studies Research)
Fran Tria
Jennie Yi

SPECIAL ED. (441-4856)

James Morrow, DH
Joshua Baravarian
Christopher Beaujon
Abby-Jo Brighton
Catherine Campbell
Karen Cantor
Jeanette Cutone
Bridget Forie
Kimberly Gewitz
Peter Gottfried
Lisa Kmiotek
Nicole Martinek
Susan McGuigan
Linda McGurk
Eileen McPartland
Kelly Murphy
Donna Nystrom
Nicholas Sepe

Kristen Serio
Jessica Skemer
STUDY SKILLS (441-4800)

Susan Dorkings, DH
Michelle Chalcoff
Debra Cruz (TESL)
Kathleen Davis
Lauren Fiore
Karen Harwood
Hank Levitt
Esther Munshine
Herbert Munshine
Jayne Pappas
Joanna Ryder
Claudette Schlomann
Kathleen Sparaccio
Amber Wang
Nga (Ling) Yeung

WORLD LANGUAGES (441-4848)

Gala Handler, DH
Joanna Asvestas
Fatima Colman
Geraldine Finazzo
Johanne Lynch
Eileen Mangiacapre
Kathy McAleer
Mary Ann Schwartz
Vicki Solomon
Ana Tavares
Wei-Li Yang
Brooke Zaiff

EMERGENCY SCHOOL CLOSING, DELAYED OPENING AND EARLY DISMISSAL PROCEDURES

Emergency school closings are made by the Superintendent based on police department reports on road conditions from local villages and Nassau County, area weather reports on road conditions, checks of road conditions by school district personnel, and recommendations of the bus company serving the district. The decision must be made before 5:30 am. Families are notified via ParentLink and the information is posted on the website. (If you are not notified via ParentLink, please contact our office at 441-4800). School closing or delayed opening announcements are provided by the following radio stations and TV channels:

WGSM-AM...740 **WGBB-AM...1240** **Cablevision Channels 12 and 25**
WINS-AM...1010 **WALK-FM...97.5** **Cablevision Channel 75**

Great Neck Schools Website: www.greatneck.k12.ny.us

Since technical difficulties can occur in bad weather, check the other sources listed above.

DELAYED OPENINGS

Delayed openings delay the opening of school by one or two hours. The delayed school opening schedule is as follows:

Grades	1 Hour Delay	2 Hour Delay
9-12	8:59 am	9:59 am

A delayed school opening means bus schedules will also be delayed one or two hours. For example, if your child's bus is normally scheduled to arrive at 7:54 am, a 1 hour delay will change it to 8:54 am; a 2 hour delay, to 9:54 am.

The breakfast program will not be available when there is a delayed opening

A delayed opening is subject to change if the weather and/or road conditions remain hazardous. The Superintendent retains the option to issue a subsequent order directing a school closing when the potential for a hazardous situation exists.

EARLY DISMISSALS

Early dismissals are considered when there is a weather forecast predicting a severe storm that may result in traffic problems at the regular school dismissal time. The time of day an alert is announced and the availability of school buses will determine whether early dismissal is possible. Early dismissal will be reported on radio, internet and cable TV, where possible. ParentLink will be used to contact parents by both phone, text and e-mail.

The Superintendent will decide if a regular order of dismissal (high schools, middle schools, elementary) or a reversed order will take place. If the regular order of dismissal is followed, every effort will be made to set up an earlier bus schedule that will allow additional time to transport high school and middle school students and have the busses arrive at the elementary schools just before or at the regular dismissal time.

CAMPUS REGULATIONS 2015-2016

We solicit everyone's help and cooperation to abide by our campus regulations. We want to maintain an atmosphere in South High of which everyone can be proud. Hopefully, with appropriate concern and discretion, additional rules and regulations or further restrictions will not be necessary.

CODE OF DRESS

A student's dress, grooming and appearance, including hairstyle/color, jewelry, make-up and nails, shall:

- be safe and not disrupt or interfere with the educational process.
- include footwear appropriate to the activity.
- not include items that are vulgar, obscene, libelous, or that denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- not include gang-related clothing or symbols.

However, other items may be questionable. Things like bare midriff garments, short shorts, rolled waistbands to shorten pants, skirts or shorts, tops resembling undergarments or visible undergarments have caused distraction and, as a result, students should avoid garments that are going to cause distraction or otherwise unnecessary attention to them or their bodies. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension. Please use good sense and be sensitive to those around you.

CODE OF CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. **Engage in disorderly conduct** and/or disrupt the normal operation of the school community, such as: using language or gestures that are profane, lewd, vulgar or abusive; obstructing vehicular or pedestrian traffic; trespassing in school buildings, other than the one they regularly attend, without permission from the administrator in charge of the building and computer/electronic communications misuses, including any unauthorized use of computers, software, or internet/intranet account, accessing inappropriate websites, or any other violation of the district's acceptable use policy.

- B. **Engage in conduct that is insubordinate**, such as: failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect; missing class, leaving school without permission, chronic lateness and/or absenteeism; failing to report for detention.
- C. **Engage in violent conduct** such as: committing an act of violence (hitting, kicking, punching, and scratching) upon a student, teacher, administrator or any other person on school property or attempting to do so; intentionally damaging or destroying the personal property of a student, teacher administrator, or other district employee or any person on school property, including graffiti or arson. A student possessing a weapon, displaying what appears to be a weapon, threatening to use any weapon will result in a suspension and a mandatory Superintendent's hearing.
- D. **Engage in conduct that endangers the safety, morals, health or welfare** of others such as: lying or withholding information to impede an inquiry or investigation by proper authority; stealing property of others; defamation of persons or groups by demeaning them; discrimination, which includes use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner; harassment; intimidation or bullying (actions or statements that put an individual in emotional distress or fear of bodily harm); hazing; selling, using or possessing obscene material; using obscene or abusive language or gestures; smoking a cigarette, cigar, pipe or using chewing or smokeless tobacco; possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substance or being under the influence of either on school property, at a school function, or a school bus, or when representing the school; gambling; indecent exposure, that is exposure to sight of the private parts of the body; initiating a report warning of fire or other catastrophe, misuse of 911, or discharging a fire extinguisher; forging a document or correspondence.
- E. **Engage in misconduct on school bus or at designated bus stop**, such as: excessive noise, pushing, shoving and fighting; behavior that might distract the bus driver or jeopardizes the safety of self and others.
- F. **Engage in any form of academic misconduct**, such as: plagiarism, cheating, copying, altering records or assisting another student in any of the above actions.

CUTTING

- If a student has an unexcused absence from class, an automated phone call will be made to the house to notify the parent. If this was an excused absence, please clear it with the Attendance Office, unexcused absences will result in disciplinary action. Students and parents can check the Infinite Campus portal to view their attendance history.

HALL PASSAGE

- Students may go to lockers between periods and during the first ten minutes. After the first ten minutes they may pass through the halls individually.
- Lunch may be eaten in class only with permission of the teacher.
- Students should be aware that classes are in session and therefore be quiet and respectful while in the hallways.

Staff members will be on duty throughout the building to assure compliance with the above rules and regulations. However, the fact that no staff member is present at any given time does not absolve the student from the responsibility for complying with these regulations. Students should be quiet when passing through classroom hallways.

9TH AND 10TH GRADE STUDY HALL

All 9th and 10th grade students will be assigned to a quiet study during any of their free periods.

ATTENDANCE IN STUDY HALL

Attendance in study halls will be checked daily. Violators will be referred to an administrator.

PASSES

Students assigned to study halls will be permitted to use other facilities only if they secure a pass prior to the period in question. Study hall staff members will not issue passes. Students must plan ahead. Any teacher may give a student a pass to meet with him/her or for the student to use a particular facility as long as this pass does not permit the student to miss a class or part of a class, or a specific assignment. A student who secures a pass beforehand must go to the study hall first,

present the pass, have his/her attendance checked and then proceed to the location stated on the pass.

12TH GRADE OPEN CAMPUS PRIVILEGE

Students in the 12th grade only will be permitted to participate in the Open Campus Privilege during the 4th quarter, as long as their behavior warrants.

The South campus is closed for all student drivers until the start of the 4th quarter. Seniors are then allowed to drive off campus during the school day under the following conditions:

1. Explicit and verified permission will be required from a parent or guardian.
2. Seniors and parents must have attended a driver safety session prior to the 4th quarter, at which a safe driving contract will be signed.
3. Only students with two or more consecutive periods of free time will be able to drive off the campus during the day.
4. No more than one passenger, seniors only, will be permitted. Passengers must also have parental permission and consecutive periods free.
5. Drivers and passengers will be issued a laminated pass, prepared and approved by the Dean, which they will drop off with the security guard upon leaving the campus during the day.
6. Students who have driven unsafely on campus at any time will be denied the 4th quarter driving privilege.

PARKING REGULATIONS

SENIORS

Parking is a senior privilege only. All seniors who wish to drive a car on our grounds and use our parking lots must secure a parking permit from the main office. In order to receive a permit the student will have to submit a copy of his/her senior driving license, registration form for the car, proof of attendance at our quarterly auto safety meeting and a signed parent permission slip. Students must have a senior license by the first day of each quarter in order to qualify. Seniors who do not have a permit will be considered violators and will be subject to disciplinary action. Parking spaces are awarded by a lottery and carpooling system developed by student and faculty at Shared Decision Making. Priority will be given to students who carpool. Please note: given the limited number of parking spots, no student can be guaranteed a spot. The best way to get a parking spot is to carpool. See Dean Passarella for help finding a carpool partner or for details on the carpool blog.

ELIGIBILITY

Seniors need to be in good standing with regard to attendance and behavior in order to drive. Poor attendance or discipline problems can result in parking suspensions.

JUNIORS

No junior will be permitted to drive a car on our grounds. Juniors **are not** permitted to drive to campus during regents' week or AP exams.

Juniors violating this rule will be subject to disciplinary action in school and may relinquish their senior driving privileges

PARKING VIOLATIONS

All cars, driven by staff, students or visitors, will receive summonses from the Lake Success Police if they are parked illegally. All traffic regulations as posted are enforced by the Lake Success Police Department.

- There is no student parking on the school side of the mall at any time (by order of the fire marshal).
- There is no parking on the express way side of the mall during school hours (by order of the fire marshal).
- There is no parking in driveways or walkways. (A white line must appear on both sides of the parking space.)
- There is no parking on the grass.
- There is no unauthorized parking in spaces for the handicapped or alongside curbs painted yellow.

We must enforce these regulations in order to ensure a safe environment, and to provide ample parking for those with a legitimate need. Neighboring lots are not available for student parking. Students park there at their own risk and are subject to towing.

FACTS

These are some facts that deserve repeating.

- Driving in Nassau County with a junior license is illegal (regardless of the age of the driver or license possessed by passengers in the car).

- You must be 18 years old to have a senior license in Nassau County with certain exceptions. The only 17 year olds who can drive legally in Nassau County are those who have received a blue card, have passed a Motor Vehicle Driving Test and have been issued a senior license. Out-of-state licenses that do not comply with the above are invalid in Nassau County. The Board of Education provides bus service for almost 90% of our students.
- The Board of Education has expanded its after school buses so that there is a bus leaving almost every half hour from 3:30 p.m. until 6:00 p.m.
- The speed limit on campus is 20 mph.

STUDENT PORTAL

Each student can view his/her schedule, progress, attendance and report cards through the Portal. In addition, student surveys may be completed on this site. Each student's user name is his/her student ID number, this can be found on your report card and schedule. Your password is comprised of the initials of your first and last name and your 6 digit birthday, 2 digits for the month, 2 digits for the day, 2 digits for the year. For example if your name is John Doe and your birthday is April 6th, 1995 your password will be "jd040695."

INTERNET USE

Please refer to the District "Computer Network and Internet Acceptable Use Policy."

Selections from the Great Neck South High School iPad Acceptable Use Policy.

You can find a link to the SHS iPad Acceptable Use Policy and Form on the South High School Website.

Students:

- should bring the iPad to school each day, charged
- should remain signed in with their school issued iTunes account, not a personal iTunes
- cannot photograph, record or share digital images or recordings of anyone without his or her permission
- may install content (apps, books, games, music, videos, etc.) on the school-issued iPad as long as the content is educational, appropriate, and complies with copyright and all other applicable laws.
- should use iPads for instructional or academic use only while in school.
- may install iOS updates only upon notification from school personnel. These updates should be done outside of the school day.
- may NOT turn off the iPads location services or the Find My iPad setting. Students who turn off such settings make it significantly less likely that a lost or stolen iPad will be recovered.
- should use their school-issued Google email accounts via the Web (the mail app will not work in school). Personal email accounts cannot be accessed in school.
- will create and remain logged in using a unique Apple ID made from their school-issued email address. This account will be used to sync the iPad with the district's management system in order for students to receive "pushed" apps and to download free educational apps on their own.
- shall respect copyright laws and licensing agreements pertaining to materials stored on a school-issued iPad.
- are responsible for 50% of the repair or replacement cost for the **FIRST** instance of accidental damage or documented theft or for 100% of the replacement cost for loss or undocumented theft. Refer to District-Issued Portable Electronic Devices Board Policy #8332.
- are responsible for taking proper care of the iPad and its accessories. Any damage, loss, or theft must be reported immediately to a dean. Expenses incurred to repair or replace an iPad assigned to a student due to accidental damage or documented theft will be equally shared by the District and the Parent/Guardian. Costs associated with purposeful or repeated damage, loss or undocumented theft will be completely borne by the Parent/Guardian. These items may include, but are not limited to, the exact cases, USB Power Adapters, Apple USB cables and styli that were assigned.

SCHOOL COMMUNICATION

Each student has been provided with his/her own e-mail address. Students are expected to check this e-mail account daily as it will be a primary vehicle for school communication.

WHEN A TEACHER IS ABSENT

When a teacher is absent and that class is not covered by another faculty member, aide, or substitute teacher, students must go to the department head or an administrator.

SECURITY & LOCKERS

Lockers are school property. Students are reminded that they are not to bring valuables to school. They are also asked to maintain strict security of their locker combinations, not sharing this number with anyone. Students are reminded to try the lock to make sure that it is secured after closing. Students who do bring valuables to school for a specific reason are encouraged to bring same to the main office for proper security in our safe when the valuable item is not in use. Items that are too large for our safe will be secured in an administrative office. These items could be cameras, calculators, musical instruments, sporting equipment, or whatever else the student deems valuable. Students whose property is damaged or missing should report this fact to the Main Office and fill out a form stating particulars.

OBLIGATIONS

Students are responsible for returning all textbooks, library books, uniforms and equipment loaned to them during the year. Leaving the book or piece of equipment in an office or with a teacher is not sufficient. It is the student's responsibility to secure the book card in exchange for the book. This card should then be destroyed. Seniors are required to clear their obligations before receiving their yearbook, cap and gown and graduation tickets.

VISITORS

Students are asked not to bring any visitors to school. Students are encouraged to report to any member of the faculty, or any office personnel, strangers in the building.

FIELD TRIPS

Students on field trips during school hours, after school hours, or overnight are considered to be in school and must be under the supervision of an approved chaperone at all times. Students will be held to the affidavit, which they and their parents sign prior to the field trip. Students on field trips are to adhere to all rules as if they were in school. It is our expectation that students will inform all of their teachers prior to the trip. Students are expected to make up any work and/or exams missed while on a trip.

ACADEMIC INTEGRITY

Great Neck South High School is built upon a strong foundation of reason, respect, and responsibility. Integrity is evident when an individual acts in an open, honest and responsible manner. Respect for self and others and the beliefs of a civil community support an environment of academic integrity. It includes a commitment not to engage in or tolerate acts of falsification, misrepresentation, or deception. Individuals must take responsibility for their own honesty and should discourage misconduct by others.

The staff of Great Neck South High School pledges to honor the civic values and ethical conduct reflected in personal accountability, honesty, and respect for the rights and work of others. A culture of respect begins with the staff's efforts to create a high school environment in which there is a total commitment to truth.

PARENT RESPONSIBILITIES

1. To teach children the values of honesty and personal integrity.
2. To support the school in reinforcing these values.
3. To understand the definitions and rules of academic integrity.
4. To remind children that they represent not only themselves, but also their family, school and community.
5. To work with the school to reduce the amount of pressure on students so that they feel less tempted to cheat.

STUDENT RESPONSIBILITIES

1. Take pride in completing our own work.
2. Make it our responsibility to complete assignments and evaluate procedures without using "illegal" resources or other students' work.
3. Studying and being prepared so there is no need to cheat.

TEACHER RESPONSIBILITIES

1. Set clear standards in regard to quizzes, exams and activities about what is unacceptable behavior in the classroom. Monitor and enforce those standards.
2. Set clear standards in regard to out of class assignments and what is unacceptable behavior. Monitor and enforce those standards.

Staff members, students and parents must be dedicated to maintaining and supporting the principle of personal accountability. Integrity is fundamental to teaching and learning and to the process of honest assessment of student progress.

PLAGIARISM

Plagiarism is defined as presenting the thoughts, writings and ideas of other people as your own. Integrity of academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, representations, or words of another or to permit another to present one's own work without customary and proper acknowledgment of sources. According to the Board of Education regulations, the minimum penalty for plagiarism is a zero for the assignment and notation on the offender's record.

STUDENT IDENTIFICATION

At the beginning of each school year, students will be provided with a laminated Student Identification Card with his/her picture affixed. This card can serve to identify the student whenever the need arises. It will also permit students to attend athletic events free of charge.

LIBRARY PROCEDURES

The South High library is available to all students who wish to use the excellent growing collection of materials. The library may be used before school, during school and after school for those with an academic purpose. Students are expected to maintain a quiet working atmosphere and are reminded that food or beverage (except water bottles) are not permitted in the library.

E-MAIL

Great Neck South faculty may be contacted directly by e-mail (first initial last name@greatneck.k12.ny.us) or telephone. Teachers may be contacted by calling the appropriate department number.

E-mail is a useful way of contacting teachers, but the medium also has limitations; this includes a restrictive filtering system that often places e-mails from outside of the district into the junk e-mail folder. In addition, please keep in mind that e-mail creates a permanent record. Please observe the following guidelines when e-mailing teaching staff.

- E-mail is an excellent medium for short notes regarding notification of events and other logistics. It does not lend itself to extensive dialogue as it has no nuance. This is achieved through the regular channels of conferences, report cards and conversations.
- Please put the student's name and topic in the subject of the e-mail.
- Please leave a telephone number in your e-mail where you can be reached during the school day so that teachers have the option of getting back to you by phone.
- It may take up to two days to get a response from a teacher. If it has been two days and you have not heard back from the teacher, please call the teacher and/or Department Head. If you still do not get a response, please contact an administrator.
- Teachers are frequently unable to read their e-mail during their teaching day. Please call in same day messages. To avoid confusion, please do not telephone and e-mail about the same issue on the same day.
- Please bear in mind that teachers may not read e-mail during vacations and on weekends.
- Parents should contact the attendance office to get work when students are out or plan to be out three days or more. Teachers will make every effort to provide work. If students are out for less than three days they should make use of teacher websites when available and/or contact their peers to get missed work.

RETURN OF ASSESSMENTS – SECONDARY STUDENTS

In order for assessments to have significance in the learning continuum and to provide meaningful feedback to teacher and student, the following provisions are inherent in an effective teacher/learning process:

1. Assessments should be constructed to determine curriculum achievement and/or to expand on assigned subject matter.
2. Students should be apprised of the content, parameters and expectations of tests and assessments in a timely fashion.
3. Assessments – both the questions and the student responses – should be returned to the students with prompt feedback about their understanding and performance. Suggested time frames are as follows:
 - a. Quizzes 2 to 3 days
 - b. Exams 1 week
 - c. Essays and essay exams 2 weeks
 - d. Projects and research papers 3 weeks
4. If a longer period for return of assessment is required, students and department heads should be informed of the probable return date.
5. Assessment is the foundation for understanding what is/is not learned, and becomes the bridge to future achievement. Written assessments, including tests, quizzes and papers should be reviewed and processed as a learning tool in a variety of ways, including the review of tests in class, individual conferences, and the creation of assignments based on the results of those tests.
6. The processing of assessment is the mutual responsibility of students, teachers and parents.
 - a. Teachers are responsible for creating assessments that are both formative and summative and whose end result is to facilitate student achievement.
 - b. Parents are responsible for helping to guide their children in their studies.
 - c. Students are responsible for using assessments thoughtfully, realizing that their active engagement in the learning process is the single most important ingredient of achievement.
7. Students should have possession of their assessments, both questions and responses, for future reference and study; teachers may retain copies. (Under compelling circumstances, exceptions may be made with the approval of the department head and the building principal.)
8. Department heads are responsible for previewing and securing departmental and individual teacher final examinations.

GRADING SYSTEM

COURSE EXPECTATION SHEETS:

Course expectation sheets are posted on each department's webpage on the South High School website. The student is expected to share these expectations with his/her parent(s) and is held responsible for the fulfillment of the expectations contained within.

INTERIM REPORTS:

Interim reports are posted on the portal four times a year at approximately mid-quarter. A message will be sent home via ParentLink notifying you that reports are available. If you do not receive a message, please contact the Main Office. The student's total absences from each class will be listed. The number of absences is cumulative. Parents are urged to contact teachers regarding concerns.

GRADE REPORTING:

Report cards are posted on the portal four times a year. All quarterly grades are in letters, A, B, C, etc. All final grades are in numbers. Students also receive a comment that may include an attitude rating on the report card for each quarter. (O = Outstanding, S = Satisfactory, U= Unsatisfactory). The attitude rating is determined after careful consideration of many factors, some of which are cooperation, courtesy, effort, initiative, punctuality, respect for others, responsibility and self-control.

Each quarter for a full year course is worth 22% toward the final grade. Each quarter for a semester course is worth 44% toward the final grade. The Regents or final exam is worth 12% toward a student's final grade. The teacher may use discretion in raising or lowering the grade, based on the student's contribution, participation and performance. The teacher will give special consideration to an evaluation of how the student performed toward the end of the year.

Each quarter students are entitled to know the range of their numerical grade within plus or minus one point. (e.g. 81-83, students should ask their teachers for that information.)

FIRE DRILLS/EVACUATION DRILLS

Fire Drill regulations must be adhered to strictly regardless of the time of day or student assignment. In order to ensure everyone's safety, students and staff should remain quiet so that they can hear directions.

1. Students who are in a class at the time that the bells ring must follow the directions of the teacher without hesitation.
2. Students who are unassigned must stop what they are doing and move swiftly to the nearest exit.
3. All students once outside the building will move with all haste away from the building. Instructions will be given at that point indicating whether or not it is safe to re-enter the building.
4. Students are not to walk through the halls but must leave the building at the nearest exit.
5. All students are expected to stop what they are doing regardless of what it is and regardless of whether it is a drill or a real emergency. This means that if they are in the cafeteria they are to leave lunches on the table. It also means that they are to leave lounges, stage areas and all other parts of the building without question.
6. In all non-evacuating events, students should go immediately to the nearest supervised classroom or office area and await further instructions from the administration or police.

DURING A DRILL, STUDENTS WHO DO NOT FOLLOW DIRECTIONS OF STAFF PERSONNEL WILL BE SUBJECT TO DISCIPLINARY ACTION.

STUDENT CLUBS AND ACTIVITIES

HOW TO FORM A NEW CLUB

To form a new club a student needs to find an advisor on staff, prepare a proposed charter explaining the purpose of the club and a list of at least ten interested students. This proposal should be submitted to the Principal for approval before it is sent to the Board of Education and Superintendent for final approval.

ACADEMIC OUTREACH			Stacey Rapp
ACADEMIC TEAM			Deborah Cassetta
AFRICIAN AMERICAN CULTURE CLUB			Nicole Kinsey/Michelle Sorise
AMERICAN SIGN LANGUAGE			Kathy McAleer
ANIMAL AND ENVIRONMENTAL AWARENESS CLUB		Abby-JoBrighton/Patrick Graham	
ANIME			Joseph Ko
ART			Katie Saltoun
ARCHITECTURE CLUB			Michael Passuello
ASIAN CULTURE SOCIETY			Joseph Ko
ASIAN GAMES CLUB			Wei-Li Yang
AUTOMOTIVE TECHNOLOGY CLUB			Jon Ruvio
ASTRONOMY CLUB			Andrew Tuomey
AWARE			Allison Gottfried
BOTANY			Deborah Cassetta
BOYS ATHLETIC ASSOCIATION			Dennis Mooney/Jim Morrow
CERAMICS CLUB			Karen Cuchel
CHESS CLUB			Laura Kesselman
CHRISTIAN SEEKERS CLUB			Linda Dragunat
CLASS PLANNING COMMITTEES:			
Freshman Class	Dennis Mooney/Jim Morrow	Junior Class	Tara Rosenthal
Sophomore Class	David Moyal	Senior Class	Andrew Tuomey
COMMUNITY ACTION COMMITTEE			Jo-AnnEyre Cruz
COMPUTER PROGRAMMING			Andrea Zinn
CONTEMPORARY MUSIC CLUB			Anthony Virgilio
DECA CLUB			Sheryl Burger/Rick Vine
DRAMA			Tommy Marr
ELECTRONIC ATHLETES CLUB			Brian Shedrow
ENVIROTHON CLUB			Andrew Tuomey

EXIT 33 - Literary	Rick Ehrlich
- Art Advisors	Katie Saltoun/Lisa Stancati
FASHION CLUB	Kelly Murphy/Kristen Serio
FORENSICS/DEBATE	Daniel Isaac
GAY STRAIGHT ALLIANCE CLUB	Joan Greenberg
GIRLS VARSITY ASSOCIATION	Carol Nesdill
GLOBAL ANGELS	Jo-AnnEyre Cruz
GLOBAL VILLAGE	Michelle Sorise
GOVERNMENT CLUB	Tim Madden
HARRY POTTER CLUB	Holly Cipriano
HEBREW CULTURE/JEWISH STUDENT UNION	Ellen Shabi
HISPANIC CULTURE CLUB	Ana Tavares
HOSA	Steve Tringali
INTERNATIONAL CLUB	Geraldine Finazzo/Nicole Kinsey
INVESTMENTS CLUB	Sheryl Burger
KEY CLUB	Mary Dassaro
MATH TEAM	Tom Weisswange
MOCK TRIAL	Joseph Ko
MUSIC CLUB	Michael Schwartz
MUSIC – Choral	Pamela Levy
MUSIC – Instrumental	Michael Schwartz
NATIONAL SCIENCE BOWL	James Truglio
PEER DRUG EDUCATORS	Joan Greenberg
PEER HEALTH EDUCATORS	Jane Callaghan
PHOTOGRAPHY CLUB	Lisa Stancati
POST PRODUCTION CLUB	Robert Zahn (SMS)
REBELS CONNECT	Jessica Skemer
REBEL TV	Michael Passuello
ROBOTICS	John Motchkavitz/Matthew Corrigan
SADD-Students Against Destructive Decisions	Allison Gottfried
SCHOOL STORE	Rick Vine
SCIENCE OLYMPIADS	James Truglio/Abby-Jo Brighton
SET DESIGN	John Motchkavitz
SOUTHERNER (NEWSPAPER) – Editorial/Business	Lori Cresci/Jennifer Hastings
SPECS (Students Putting An End to Cancer)	Carly Bank
STUDENT ORGANIZATION	Jane Callaghan/Karen Cantor
SUPPORT OUR TROOPS	Michael Passuello
TABLE TENNIS	Tara Rosenthal
THEATRE SOUTH	Tommy Marr
THE MIDNIGHT RUN	Michelle Sorise
VISTA (YEARBOOK) - Literary	Jennifer Scheinberg/Patricia McLaughlin
- Business	Judy McClellan
WEBMASTER	Jennifer Scheinberg
WORLD LANGUAGES	Mary Ann Schwartz/Ana Tavares

INTERSCHOLASTIC SPORTS OFFERINGS

Any student interested in playing on a sports team can contact the Athletic Director for information. All students planning to participate in the sports program must have a doctor's physical exam prior to trying out for a team. Student Athletes must be in attendance at school by 12 noon in order to participate in games or practices. Students must travel to and from scheduled competitions with transportation provided by school district.

BOYS SPORTS

FALL SPORTS

Badminton
 Cross Country Varsity (Co-ed)
 Football - Varsity
 Football - Jr. Varsity
 Soccer - Varsity
 Soccer - Jr. Varsity

COACH

Janine Sadaka
 Damon Reader
 Michael Passuello/Mark Greene
 Manaj Thadhani/Mike Lennon
 Chris McCann
 David Bordi

Volleyball - Varsity
- Jr. Varsity

WINTER SPORTS

Basketball - Varsity
- Jr. Varsity

Bowling
Fencing
Swimming - Varsity
Track
Wrestling - Varsity

SPRING SPORTS

Baseball - Varsity
- Jr. Varsity
Lacrosse - Varsity
- Jr. Varsity
Tennis - Varsity
- Jr. Varsity
Track - Varsity
Golf - Varsity

FALL SPORTS

Cheerleaders - Varsity
Cross Country - Varsity
Field Hockey - Varsity
- Jr. Varsity
Soccer - Varsity
- Jr. Varsity
Swimming - Varsity
Tennis - Varsity
- Jr. Varsity
Volleyball - Varsity
- Jr. Varsity

WINTER SPORTS

Cheerleaders - Varsity
Basketball - Varsity
- Jr. Varsity
Bowling - Varsity & Jr. Varsity
Fencing - Varsity
Gymnastics - Varsity
Track - Varsity

SPRING SPORTS

Badminton - Varsity
Golf - Varsity
Lacrosse - Varsity
- Jr. Varsity
Softball - Varsity
- Jr. Varsity
Track - Varsity

Great Neck Library

Main Branch 466-8055
Station Branch 466-8055
Parkville Branch 466-8055
Lakeville Branch 466-8055
GN Post Office 482-5010

Missy Crotty
Josh Baravarian

COACH

Steve Liebertz/Brad Krauz, Asst.
Ciro Ambrosio
Matt Corrigan
Josh Baravarian
Andy Berlin
Damon Reader/Carmine DeLucia, Asst.
Ryan Pingitore/Peter Marques

COACH

Ciro Ambrosio/Matt Lemanczyk
Roger Telsey
Jim Morrow/Matt Crowley, Asst.
Michael Passuello/Chris Valentini
Brad Krauz
Janine Sadaka
Damon Reader/Carmine DeLucia, Asst.
Jim Millevoi

GIRLS SPORTS

COACH

Nicole Spinelli
Hudson Georges
Tara Rosenthal
Joanna Ryder
Bill Neville
Matt Lemanczyk
Andy Berlin
Bradley Krauz
Andrew Tuomey
Jack McCullough
Ciro Ambrosio

COACH

Nicole Spinelli
Thomas Umstatter/Don Laux, Asst.
Michelle Sorise
Matt Corrigan
Catherine Sagevick
Donagh O'Grady/Jessica Baker
Hudson Georges/Carmine DeLucia, Asst.

COACH

Allison Gottfried
Matt Corrigan
Christine Eisenhauser/Kathleen Davis, Asst.
Peter Marques
Andy Berlin
Michelle Sorise
Hudson Georges/Chris McCann, Asst.

IMPORTANT PHONE NUMBERS

Friendly Taxi 466-0066
Youth Crisis Hotline 1 800 448-4663
Mental Health Help Line 489-2322
COPAY 466-2509
Nassau County Department of
Drug & Alcohol Help Line 481-4000

SEXUAL HARASSMENT POLICY

Policies on Sexual Harassment of students and staff were adopted by the Board of Education in March, 1995:

It is the policy of the Great Neck Public Schools to maintain a learning and working environment that is free from sexual harassment. When a student or staff member (male or female) is subjected to unwelcome behavior that is sexual in nature, it is "sexual harassment" and is inappropriate, harmful, and against the law. Any student or parent of a student, or staff member who alleges sexual harassment by a staff member or student in the school district may complain directly to a teacher, counselor, building administrator, central administrator, Board of Education, or the District's Title IX Compliance Officer at (441-9015).

Filing a complaint, grievance, or otherwise reporting sexual harassment will not reflect on the individual's status, nor will it affect grades, educational opportunities, future employment or work assignments. Any act of retaliation against the complainant is a violation of human rights law.

POLICY OF NON-DISCRIMINATION

Statement required by 1975 regulations promulgated pursuant to Title IX of Federal Educational Amendments of 1972.

"The Great Neck Union Free School District, 345 Lakeville Road, does not discriminate on the basis of sex in the educational programs or activities which it operates, and it is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs, course offerings and student activities."

"The district officials responsible for the coordination of activities relating to compliance with Title IX are Ms. Jennifer Kirby and Dr. Stephen Lando, Phipps Administration Building, 345 Lakeville Road, 441-4050 or 441-4011. The official will provide information, including compliant procedures to any student or employee who feels that her or his rights under Title IX may have been violated by the district or its officials."

BOARD OF EDUCATION NO SMOKING POLICY

SMOKING BY STUDENTS IS PROHIBITED IN ALL SCHOOL BUILDINGS, ON SCHOOL GROUNDS, IN SCHOOL BUSES, OR AT ANY SCHOOL FUNCTION OR ACTIVITY.

FIRST OFFENSE:

1. A student is given a verbal reminder in a positive manner by the staff member present. The student's name is reported to the dean.
2. The student will be required to attend a support group.
3. A parent conference will be scheduled, and will include a member of the support group staff.
4. The student will be required to view a video on the effects of smoking.

SECOND OFFENSE:

1. All the steps of the first offense will be repeated.
2. The student will be suspended from the regular school program.

ATTENDANCE REGULATIONS

Recognizing that attendance is an important aspect of the education environment at South High School, the Student Handbook includes the following regulations governing attendance:

1. Types of Absences

Every absence is either legal or illegal as defined by The New York State Department of Education. Attendance is taken in every class and absences are reflected on the portal by the end of the day. It is crucial that students be in their classes and that they be in their classes on time.

2. Legal Absence

- a) Sickness.
- b) Severe sickness in family or death in family.
- c) Impassable roads.
- d) Religious observance (on days established by the Comm. of Education, provided a written explanation is presented to the attendance office in advance of the day of observance).
- e) Required to be in court.

- f) If a student is absent from school, the parent can call the Attendance Office (441-4815 or 441-4816) that day and report the absence.

3. Illegal Absence

- a) Unlawful detention ("overslept," "out of town," "needed at home," "taking a trip," etc.)
- b) Truancy
- c) Illegal employment (keeping a pupil out of school for work of any kind unless proper arrangements are made and permission is obtained from school authorities). Illegal absences will appear in Infinite Campus as "Unqualified Absence – Parent Note/Called."

4. Certification of Legal Absences

- a) The State Department of Education directs that no absence be classified legal until a written explanation, signed by the parent of record, has been received by the school attendance office.
- b) Teachers are not required to assist pupils in making up work missed during illegal absences.

5. Special Circumstances Pertaining to Illegal Absences

We urge you to plan family trips and events in accordance with the school calendar as attendance is integral to academic success.

- a) Anticipated absence: When a student knows in advance that he/she will be absent for one or more full days he/she must present a duly signed explanation to the attendance office in advance of the absence if he/she wishes to be permitted to make up the work missed. The student may then approach the teachers to obtain assignments in advance of the absence.
- b) This work should be made up within one week after return if credit is desired. A student who fails to meet this requirement will receive a grade of "zero" for the work missed.
- c) College visitation: Since a college visitation by a student actively engaged in the college selection process is usually planned in advance, the procedures applicable to an anticipated absence also apply to a college visitation. There is an additional requirement, however, that the student advise his/her counselor of the pending visit to the college and that the counselor indicate his/her awareness of the visit by initialing the written explanation before it is presented to the attendance office.

6. Daily Attendance

Student attendance is taken daily in each period. Students who arrive late should sign in at the Attendance Office.

7. Tardiness

Tardiness to class including first period will be recorded. It is important for students to be in class on time. Students arriving late to school without a legal excuse will be considered cutting.

8. Dismissal from School

There are three ways in which a student can be dismissed from school and be eligible to make up work missed.

- a) Dismissal by the Attendance Office: Parents must come in to the Attendance Office to sign their children out of school.
- b) Dismissal by the School Nurse: A student who becomes ill during the school day should present him/herself to the school nurse who will determine the degree of illness. Where circumstances warrant the nurse, will contact a parent and arrange for the student's dismissal.
- c) Dismissal by Principal: A dismissal without a proper written request may be arranged if a student presents a verbal explanation to the principal (or assistant principal) who contacts the parent or guardian.

9. Leaving School without Permission

Once a student's presence in school has been recorded she/he should, under no circumstances, expect to be able to make up work missed if she/he has missed classes by leaving school without permission.

10. Presence in School for less than a Full Day

On rare occasions, a student who is ill or who would not be present for a full day for some other valid reason may feel it necessary to appear in school to take a single test or to obtain material from her/his locker. If such an occasion arises, the student must report her/his presence to school to the attendance office, present a signed note from a parent and be instructed on what procedure to follow upon leaving the building.

11. Attendance During A.P. Exams

Students who have morning exams may go to lunch after the exam and are expected to go to class for the balance of the day. Students with afternoon exams are expected to go to class in the morning and eat lunch. Students will be excused from classes only with a note from a parent.

ALTERNATIVE EDUCATIONAL PROGRAMS

A. BOCES/CAREER TRAINING PROGRAM – Students electing skill training in any of the following courses will receive three credits per year toward graduation. Enrolled students spend 2 ½ hours per day at the BOCES Skill Center either in the morning or afternoon sessions. The remainder of the day is spent in the home school enrolled in courses necessary to meet graduation requirements. Students' transportation from the home school to the BOCES Center is provided by the Great Neck Public Schools.

Please talk with your Guidance Counselor about BOCES course offerings.

The CO-OP Program offers students an opportunity to receive paid on-the-job training in each student's selected area of interest.

Arrangements are made with cooperating employers to provide training to students in conjunction with part-time employment. Opportunities are offered in any of the three following noted areas: Industrial Co-Op, Business Co-Op, Distributive Co-Op.

School credit is given toward graduation for the work experience of 600 hours per calendar year. Credits awarded in this program are also acceptable for admission into post high school institutions. For further details concerning the Career Training Program, contact the school counselor or Mr. Chris Erickson, Program Director at 441-4820.

B. INDEPENDENT STUDY PROGRAM – Provisions have been made for students who wish to deepen their experience in existing courses or who wish to explore areas not offered in school curriculum. This opportunity is offered in the Independent Study Program. Students considering an Independent Study Project must see Mr. Chris Erickson or Mrs. Allison Gottfried in the Guidance Office and complete an application.

C. TESL – The purpose of TESL is to teach English to speakers of other languages who are foreign born and recent arrivals in this country. The four basic communication goals are emphasized through a variety of activities. TESL also helps the foreign born student adjust as quickly as possible to the main stream of the school and community. Attempts are made to group students according to background and ability in English.

D. CAREER INTERNSHIP PROGRAM – This program provides an opportunity for students to experience a "career" or field of Interest before they leave the high school environment. Every student will have the opportunity to select their individual internship. This community based learning experience will allow students to become familiar with the skills and attitudes necessary for success in a profession or career while developing future goals as an enhancement of classroom learning. Juniors and Seniors will have the opportunity to: develop workplace readiness skills and self awareness, personal talents and abilities, learn to apply information about the work world, learn by doing, focus on strengths, explore opportunities and develop overall skills necessary to be successful in careers and lifelong learning. This is an after school, volunteer program. For more information contact your Guidance Counselor.