Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

U.S. History and Government ~ Miss Cummings Constitutional Foundations

1. **The Articles of Confederation: What did it do well? Organize Territory!**
	1. After the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the United States received a lot of land that was previously occupied by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	2. The Articles of Confederation passed two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to help organize this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
		1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of 1785
			1. The U.S. gov’t was eager to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Western lands to settlers to gain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (since the gov’t did not have the power to **\_\_\_\_\_\_\_\_\_\_\_\_\_**)
				1. Established an orderly process for laying out western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				2. 6 mile by 6 mile sections (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_). Each 1 mile by 1 mile section is called “lot”
				3. Some lots could be sold as is, some could be broken into parts.
				4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the each township was dedicated to public \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ordinance (1787)
			1. Gave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the NW territory:
			2. Created new territories and future states of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Residents could apply for statehood with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people
			4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ outlawed in NW lands
				1. First \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to address the issue of slavery!
2. **The Articles of Confederation: The Final Straw**
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Western Massachusetts
		1. Daniel Shays served in Rev War and had his farm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because he had not paid his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but he wasn’t paid by gov’t for his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			1. Government could not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to pay taxes, therefore it could not pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			2. Country was not strong enough to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ordinary citizens leading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rebellion.
			3. This was *the* *event* that urged founders to create the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Convention
	2. The Articles of Confederation accomplished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what its framers intended:
		* 1. A weak government ensured nobody could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ control, but it also made government very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			2. The U.S. needed a stronger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to prevent someone from becoming too powerful.

One who represents the voice and opinion of others (representative)

1. **The Debate Over A New Government**
	1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Convention: 55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from all states (except \_\_\_\_\_\_\_\_\_\_\_) met to discuss revising the Articles of Confederation, but it soon became apparent that something more serious was needed
		1. The did \_\_\_\_\_\_\_\_\_\_\_\_ intend on replacing the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		2. Delegated elected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to preside over the Convention.
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Federal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
		1. The new government focused on ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_ major principles:
			1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_—even though government will have more power, it still must have limits!
			2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_— the people vote for their leaders
			3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ — three branches with defined powers
			4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ — the national gov’t shares power with state gov’ts
	3. Everyone agreed that the new government will have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ branches:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (makes law) (enforces law) (interprets law to make sure it is legal)

* + 1. But, there was great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over how states would be represented in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ branch.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or groups of people**

* + 1. Largely populated states favored the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Plan:
			1. Proposed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			2. Created a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ legislature
			3. Each state’s representation based on its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			4. Why would smaller populated states be against this plan?
		2. Smaller states favored the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Plan:
			1. Proposed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			2. Wanted to keep the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ legislature of the Articles
			3. All states should be represented \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			4. Why would largely populated states be against this plan?
		3. What deal was struck? The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Compromise:
			1. Proposed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			2. Also called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Compromise.
			3. Created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ legislature:

**The Great Compromise**

**House of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* states receive representation (\_\_\_\_\_\_\_\_\_\_\_\_) based on their population
* favors \_\_\_\_\_\_\_\_\_\_\_\_\_ populated states
* All states represented evenly (2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for each state)
* Favors smaller populated states

Q: Which branch is more reflective of the American people? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Now that it is decided how states will be represented in the new government, how will \_\_\_\_\_\_\_\_\_\_\_\_\_ count?
		+ 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ states wanted to count their slaves as people, since it would give more representation the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ states opposed counting slaves – not only would it give the south more control in the House but it was unethical. Since the south considers slaves to be property, can we count wagons? Horses?
			3. What was the deal? The \_\_\_\_\_\_\_\_\_\_\_\_ Compromise:
				1. Slaves would count as \_\_\_\_\_\_\_ of a person (or for every \_\_\_\_\_\_ slaves, population will increase by \_\_\_\_\_\_\_\_ people.)
	2. Now, it’s time for the states to vote! This is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		1. Those who supported the new Constitution are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			1. Well-educated, wealthier
			2. Used the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to argue for a stronger government
			3. Alexander Hamilton, James Madison, John Jay
		2. Some people opposed the Constitution. They are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			1. Common man, farmers
			2. Believed Constitution put too much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in gov’t and favored \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
			3. Thomas Jefferson, George Mason
		3. Ultimately, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ agreed they would support Constitution if a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was added (a list of the rights and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that could not be taken away from the people). This would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gov’t could not become too strong).
			1. To satisfy Ant-Feds, 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (or changes) are added to the Constitution.